School of «Ugut»
is a cultural and educational center of reindeer herders family communities

Follow mother, parents and ancestors path,
on track them going, give life.
(Ity and Ode of evenks)
I am the head of reindeer herders family community «Ugut» Afanasiy Nikolaevich Enokhov, a participant of the Great Patriotic War.

I got a heavy battle wound and after many operations at the age of 21 I became a war invalid. I am eighty four, and today I am the only front-line Soldier in the village well and working.

My grandchildren and great-grandchildren are near me. My large family gather together every summer.

My grandchildren are the real reindeer herders and hunters. Many of them went to school which was opened 17 years ago at our community, and today they work in communities.

I would like to thank the Ministry of education of Republic Sakha (Yakutia) and personally General Director of YUNESKO Koito Matsuura, for their attention to our school.

Due to their support and help young people got opportunity to get acquainted to the world over the internet. My grandchildren and great-grandchildren will save traditions of evenks and be socialized into the modern society.

Afanasij Nikolaevich Enokhov, head of family community of «Ugut»
Priority values for development of nomadic school in Aldan district:

- Access to high-quality education;
- Schools in the areas of reindeer herding;
- Financial independence and autonomy of school based on state funding;
- Life-long personnel learning.
Activities of community school, base school and of municipal authorities are aimed:

✓ to create conditions for succession of generations, preservation and further development of traditional way of life and ethnic culture of people;

✓ to enable children and adults to use information technologies in the conditions of North basing on traditional knowledge;

✓ to provide availability of the system of high-quality educational services socializing graduates into open society.
Model of nomadic school

- Base school
- Winter pasture
- Spring pasture
- Nomadic school: Production base of family community of «Ugut»
- Autumn pasture
- Summer pasture
Educational model of nomadic school

Nature Study and Maths cycle
- Mathematics
- Physics
- Chemistry
- Biology
- Geography
- Ecology
  
  teacher + teachers-consultants of base school

Humanitarian cycle.
- Russian, Yakut - nomadic school
- Evenk, English - base school (correspondence method)
- Society Studies, history, optional courses – teacher-consultant of base school

Primary education - teacher of nomadic school + parents

Cyclic teaching

Basic comprehensive education 1-9 classes (+10-11 cl.)

Dual education (for employment connected with traditional life)

Out-of-classes activity

<table>
<thead>
<tr>
<th>Physical education, Fundamentals of Safety, Arts</th>
<th>Project activity</th>
<th>Network co-operation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fitness exercises, out-of-class activities, training to survive in the extreme conditions of taiga and camping, joint activity of children and adults (transmission of experience), organized sporting and cultural events, preparation to the regional festival «Nelkini Emeren»</td>
<td>Individual study of folk handicrafts, reindeer herding, hunting, ecology. Participating in the social events</td>
<td>Employments at base school and resource center Regional festival «Nelkini emeren». Evenk holiday of «Ikechik», summer schools, expeditions.</td>
</tr>
</tbody>
</table>

Reindeer herding
- Practice (1-7 grade)
- Social practice (8-9,10-11 grades)
  
  (employments in the annual cycle of family community life, elementary economy, zootechnics, veterinary science, mechanization of the reindeer herding)
  
  Optional courses

Hunting
- Educational-production practice (1-7 grades)
- Social practice (8-9,10-11 grades)
- Hunting game, elk
- Fishing, making fowling-pieces
  
  Optional courses

Folk handicrafts
- Treatment of fur, sewing.
- Decorative-applied art (beads, carving);
- Souvenir business (with the use of natural material),
- Architecture of nomadic habitation.
Tutoring (parents, teachers-consultants of base school, teachers of nomadic schools)

Module teaching

Project method of teaching

Professional training for traditional branches of economy

Teaching in multi-age age groups

Teaching taking into account the annual cycle of traditional family life

Network co-operation (base school-Aldan gymnasium-RTS)

Correspondence teaching method (the Evenk language, English)

Multi-level education

Individual Step by Step Teaching

Professional training for traditional branches of economy
As people deserve to give life, do not chop off their path them.

(*Ity and Ode of evenks*)

- Reindeer herding
- Hunting
- Fishing
- Educational-production practice - 1-7 grades
- Social practice - 8, 9 grades
- National sewing, souvenir business
- Artistic carving
Strategic development of nomadic schools of Aldan district

- Controlled from distance education
- Individualization of education
- Social partnership
- Change of maintenance of elements of the system of education
- Network cooperation
Employments of departures on English in NSOSH № 20
Drawing on the topics reindeer "Breeder", "Hunting", "Fishing";

He hunts ducks (under the direction of parents);

Presentation of creative work to chosen direction (exhibitions, making, abstracts, photo-exhibition), Participating is in a conference (Ecology of my edge);

Fairy-tales of mothers, Reading with a kid sister, Stories about animals, Fairy-tales of people of North about hunt, animals;

Holiday of reindeer breeder (participating is in riding), School «Nelkini emeren»;

Looking after deer calving;

He hunts ducks (under the direction of parents);

Journey to Yakutsk: visit of «Orto will Reach», «Regional museum»; Looking after nestling of stint from the moment of laying (eggs to the summer), Visit of summer nomad camp of deer;

Setting traps for sable (under the direction of grand-dads);

Setting of loops on a hare (under the direction of grand-dads);

Nightly fishing, Fishing a network a net, Departures employment on English;

Fishing, Fishing, Participating in driving of deer in an autumn nomad camp a spoon-bait a fishing-rod;

Fishing spinning, hiking in the riverheads of the river of Amga, alloy to down the river Amga, Nightly hunt on an elk;
<table>
<thead>
<tr>
<th>Предмет</th>
<th>Кол-во часов в нед.</th>
<th>Образовательный уровень, программы</th>
<th>Работа с учителем</th>
<th>Самостоятельная работа</th>
<th>Контрольные работы. Презентация достижений</th>
<th>Лит-ра учебная база</th>
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<tbody>
<tr>
<td>Русский язык</td>
<td>4</td>
<td>Программа РФ (базовый) &quot;Школа 2100&quot;</td>
<td>1</td>
<td>2,5</td>
<td>0,5</td>
<td>МКШ Р.Н.Бунеев</td>
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<tr>
<td>Чтение</td>
<td>2</td>
<td>Программа РФ &quot;Школа-2100&quot;</td>
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<td>1</td>
<td>0,5 (в период выезда)</td>
<td>Р.Н.Бунеев</td>
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<tr>
<td>Английский язык</td>
<td>2</td>
<td>1,5 (Алганаева/АП работ по заданию учителя)</td>
<td>1,5 (Алганаева/АП работ по заданию учителя)</td>
<td>0,5 (в период выезда)</td>
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<td>Математика</td>
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<td>&quot;Школа 2100&quot;</td>
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<td>Л.Г.Петерсон</td>
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<td>Информатика</td>
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<td>1 (под руководством родителей)</td>
<td>1 (под руководством родителей)</td>
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<td>1 (художествен-ный труд)</td>
<td>Участие в выставке</td>
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<td>Участие в выставке</td>
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<td>Физкультура</td>
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<td>1,5(занятия на свежем воздухе, дома ФКН «Эрэл»)</td>
<td>Самоанализ нормативов</td>
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<tr>
<td>Культура народов РС(Я)</td>
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<td>Участие в фестивале</td>
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<tr>
<td>Якутский язык и литература</td>
<td>5</td>
<td>Программа ЯШ</td>
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<tr>
<td>Эвенкийский язык</td>
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<td>Участие в конференции</td>
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<td>Всего</td>
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<tr>
<td>ФОЗ</td>
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<td>0,5</td>
<td>1(подвижные игры, походы, «Эрэл»)</td>
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<tr>
<td>Основы охотпромысла, оленеводства и рыболовство</td>
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<td>1(ОБЖ в условиях кочевья под руководством родителей)</td>
<td>1 ОБЖ в условиях кочевья под руководством родителей)</td>
<td>Участие в конференции</td>
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<tr>
<td>Экология родного края (промысловые рыбы верх. Амги)</td>
<td>1</td>
<td>1(в условиях кочевья под руководством родителей)</td>
<td>1(под руководством родителей)</td>
<td>Участие в конференции</td>
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</table>
Network co-operation:

- Social planning
- Regional festival "Nelkini emeren"
- Employmenst in base school and Resource Center
- Camping at summer schools
- Ethnographic, tourist expeditions
- Science-Research conference of schoolboys of «Odukipty» («Step to the future»)
- Creative reports of schools on the holiday of «Ikechik»
- Social pedagogical presentations
- Creation of the local integrated educational network, development informative-legal base
Management of agriculture
Family communities
OAO of «Khatystyr»
VATKOP
MO of «Belletskiy evenkiyskiy national nasleg»
GUP FAK «Sakhabult»
Association of MNS
Association of folk pedagogics
Distance education

Access to high-quality education

New information environment and new way of life

Distance education with teacher’s control

Formal academic knowledge via electronic, multimedia aids of learning + traditional knowledge in practice

In nomadic school

In municipal gymnasium
Teacher of nomadic school (individual program of professional growth, technology of portfolio)

- **IPKRO (fundamental and problems courses of the in-plant training, international internship, courses of retraining)** Participating in development of the programs of the integrated courses.
- **NII of NSH, KTSRKOU**
  - Generalization of experience, publications
  - Project YUNESKO
    - Assistance distribution of literacy among schoolboys, belongings to the native people, by strengthening of potential of the system of communal education at the native people of North of RS(R)
- **MUUO, RMS (district seminars, courses)**
  - MUMO (study – methodical association between schools) is participating in development of the educational program OU, programs of optional courses
  - Expert advice of BSH and MUUO: examination of the educational programs (preparation, registration of request)
- **Base school (counsel of teachers, teachers reading, conferences)**
  - NMS of base school: participating in cyclic MO, development of the network program, introduction of technologies of the module, project teaching, mastering of technology of individualization of education.
  - Study and acquisition of PUMK of new generation.
  - Organization of NIR, OER, works on the topic «Forming of creative potential of personality studying in the conditions of nomadic schools». Participating in OER of base school
- **District seminar-conference of national OU (March, annually); creative report, problem appearance within the framework of regional festival «Nelkini emeren» (network co-operation of evensks OU of South Yakutia)
- **Aldan separation of Association of folk teachers RS(Ya), «Utum» with. Khatystyr**
- **District association of MNS, RS(Ya)**
- **TSIT MUUO (study and introduction of IT, creation of terms for introduction of the controlled from distance education)
- **Association of MNS of RS(R), Association of evensks, District association of MNS, RS(Ya)**
- **Social partners**
  - Work in social environment
    - **Family communities**
      - Development of the system of dual education in the conditions of nomadic school. Technology of organization of social practice studying 8-11 classes nomadic and other OU, educational-production practice of studying 1-7 classes (reindeer breeding, hunting, fishing, small mechanization, agriculture).
      - Organization of NIR studying with participation of specialists of community. Bringing in of children to implementation of works on the tasks of VATKOP for family communities.
    - **Family**
      - Generalization of experience of education of children on traditions of etno-pedagogy. Participating of parents in Chiryaev reading (a conference of «Utum» is in BSH). Development of technology of portfolio student. Socialization of student of nomadic school.
    - **Social partners**
Gallery of works of Natalia Savinova, organizer of club «Souvenir business»
The moment is wonderful.

(Photos of Pronya Tarasov and Dima Arkhipov)
Michael Pavlov

To catch and pass the spirit of things, to be in harmony with nature is the challenge for a young carver Michael Pavlov. His uncle Vasiliy Pavlov, a skilled craftsman, worked at nomadic school for a long time and taught him this art.
Things created by Vasili Pavlov will always remind of the remarkable man and talented artist.
Summer is time for family meetings
People are considered to be rich when they have developed economy, but above all things, high national consciousness, know history of the people, enjoy their mother tongue, culture and respect folk traditions. If all good is accumulated by people and passed to children in their early age, it will remain and will continue for ages.

As people deserve to give life, do not chop off their path. (ITY and ODE of evenks)